**Learning Defense**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Today’s Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per. \_\_\_\_\_\_\_\_\_\_\_

**Original assignment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Original due date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Circle one: make up work late work other-explain:

The Learning Defense is to be completed within 2 weeks of the original due date if you would like to replace the original grade and will be accepted after the 2 week deadline; entered as a new assignment. The purpose of the Learning Defense is to have an opportunity to think more about the learning that is expected to happen in the original assignment. As developing adults, you have the responsibility of developing your own ability to be a self-directed learner. Once the Learning Defense is completed, it **must be reviewed and signed by a guardian**.

Guardian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**You MUST explain or describe each question with complete sentences and sincere responses.** Use key language from our lessons to help paint a complete and detailed picture of your learning.

1. Which priority standards did the original assignment address and how did the original assignment ask you to think about/learn these standards? *You must describe what you were learning with each standard because there are many standards that we cover multiple times in different ways. Be specific or your defense will be for nothing!*
2. Describe how you prepared for the original assignment before the due date. *Did you do anything? Was it helpful?*
3. Describe the strengths that you see/have on the assignment.
4. Describe the struggle(s) you have encountered with this assignment.
5. MAKE A PLAN AND DESCRIBE IT. Identify resources you will use to guide your learning/demonstrate your understanding of the material and explain your plan to use these resources, and describe how your resource addresses what you are struggling with. (ie. “I will redo the assignment I didn’t turn in…,” “I will find a worksheet online and diagram my answer/solving process…”)
6. **DEFEND YOUR LEARNING**: Describe, **in detail**, your new understanding of the priority standards and the assignment material. (DO NOT WRITE: I now understand how to do the work…---That tells me NOTHING about what you now understand!)
7. Explain how you will prepare for the next time you work with the same standards or for an assignment that you struggle with.
8. **Attach any work or evidence of learning (worksheet, notes, project, materials) you used to defend that you have learned the expected material.** *Your reflection means nothing if I don’t have any work that defends your understanding.*